INDEX

THE HISTORICAL OUTLOOK, VOLUME XII

Continuing The History Teacher's Magazine

JANUARY-DECEMBER, 1921

Ahl, Frances N., Ancient History a Living Thing, 291.

Albanian Independence, and Italy, 305.

American Historical Association, 35th Annual Meeting, 37; officers and committees, 38.

American History in Westminster Abbey, by M. Dudderidge, 269.

American History, Socialized Recitation in the Colonial and Federative Periods, 326.

Ancient History a Living Thing, by F. N. Ahl, 291.

Anglo-American Conference of Professors of History, 98.

Barnes, Harry E., The Past and the Future of History, 43.

Barr, Arvil S., Study Methods in History, 27.

Bibliographer as Historian, The, by E. Colby, 18.

Bibliography, as an aid to History, 18; Reading List on Historic and Fancy Costume, 59; of American Industries, 119; of Modern History for Tenth Grade, 183; of Project Problem Method, 204; of Eleventh Grade American History, 208; brief lists for European and American History, 245; of Early European History, 292; of standard tests in history, 325.

Book Reviews, 28, 61, 223, 253, 296.

Book Reviews (arranged alphabetically by authors' names):

- Ames, Edgar W., and Eldred, Arvie, Community Civics, 255.
- Betten, Francis S., and Kaufmann, Alfred, The Modern World, 61.
- Botsford, George W., and Botsford, J. B., A Brief History of the World, 296.
- Carlton, Frank T., Elementary Economics, 256.
- Earle, Edward M., An Outline of Modern History, 297.
- Fling, F. M., The Writing of History, 28.
- Forman, S. E., The American Democracy, 223.
- Greenwood, Josephine H., Our Heritage from the Old World, 223.
- Guitteau, William B., Government and Politics in the United States, 255.
- Lingley, Charles R., Since the Civil War, 296.
- Marshall, Leon C., and Lyon, E. S., Our Economic Organization, 255.
- Merriam, Charles E., American Political Ideals, 254.
- Ogg, Frederic A., The Governments of Europe, 254.
- Roberts, Peter, The Problem of Americanization, 296.
- Sait, Edward McC., Government and Politics in France, 254.
- Sweetser, Arthur, The League of Nations at Work, 256.
- Tryon, R. M., The Teaching of History in Junior and Senior High Schools, 253.

Boyd, Anne M., and Mabel V. Miller, Reading List on Historic and Fancy Costume, 59.

Bucyrus, Ohio, Sociology Course in, 318.

Canadian History, Courses in, 7.

Citizenship, Education for, 197; in Ninth and Twelfth Grades, 219. See also Committee on History, etc.

Civics, in Schools, 219; reviews of recent texts upon, 254.

Climate, Influence of, on Progress, 8.

Colby, Elbridge, The Bibliographer as Historian, 18.

Coldward Course of Progress, The, by S. C. Gil Fillan, 8.

Collateral Reading, Report of Committee on, 242.

Colleges, History in: Canadian History Courses, 7; The Lecture Method, 279; Why Study Far Eastern History—and How, 78; Historical Study in English Universities, 109; in German Universities, 153, 233; as Training for Citizenship, 197; General United States History Course, 237.

Committee on History and Education for Citizenship: Introduction to Report, by J. Schafer, 87; Course in the Grades, by H. Johnson, 93; Syllabus for Ninth Grade Study of American Industries, by F. M. Morehouse, 119; Comments on Report, 142; Syllabus for Modern History in Tenth Grade, by D. C. Knowlton, 165; Comment on Committee Procedure, 184; Syllabus for Eleventh Grade American History, by F. M. Morehouse, 208; Open Letters upon Committee Methods, by Joseph Schafer, 247, Harold O. Rugg, 249.

Coulomb, C. A., Recent Historical Publications, 30, 61, 100, 144, 191, 256, 297, 332.

Dante Festa at Florence, by G. B. Richards, 277.

Davis, William S., Communication upon conditions in Russia, 157.

Dawson, Edgar, Reviews of Some Recent Texts in Civics and Political Science, 254; Organization to Promote the Social Studies, 330.

Dowell, Edward S., Course in Sociology in Bucyrus, 318.

Dudderidge, Mary, American History in Westminster Abbey, 269.

Dunn, Arthur W., Civics in Schools, Grades Nine and Twelve, 219.

Eckhardt, C. C., Russia—Cheering and Disheartening, 74.

Elementary Schools, History in: Committee Report on, 89, 91; methods and course of study by H. Johnson, 93.

Europe in the Summer of 1920, by L. E. Textor, 3.

Europe Revisited, by L. Thorndike, 69.

Far Eastern History, Why Study—and How, 78.

Gabriel, Ralph H., General Course in United States History in the Liberal Arts College, 237.

Gambrill, J. Montgomery, editor, Book Reviews, 296.

Geographical Content in History Textbooks, 84.

Germany, History Teaching in, 153, 233.

General Course in United States History in Liberal Arts College, 237.

Gibson, O. H., Illustration of the Problem Method, 289; Standard Tests in History, 324.

Gil Fillan, S. C., The Coldward Course of Progress, 8.

Greece, Ancient, Slave in, 81.

Griffin, Eldon, Why Study Far Eastern History—and How? 78.

Grubbs, O. F., Short Sketch of Party History, 56.

Hamilton, J. G. de R., and E. W. Knight, Education for Citizenship, 197.

Hardy, Chloe M., The Slave in Ancient Attica, 81.

Hart, Irving H., Comment upon Committee's Report, 142.

Havighurst, H. C., Plan for a Socialized Recitation, 293.

Hill, Howard C., History for History's Sake, 310.

Historical Branch of the General Staff, Research Work in, 113.

Historical Study in English Universities, by B. E. Schmitt, 109.

History for History's Sake, by H. C. Hill, 310.

History Teaching in Germany, by R. W.

History, The Past and the Future of, by H. E. Barnes, 43.

How Shall We Reconstruct the Social Studies Curriculum, by H. O. Rugg, Kelsey, 153, 233.
184.

Imagination, in the Teaching of History, by J. L. Pingrey, 295.

Industries, Syllabus for Study of American, 119.

Italy and Albanian Independence, by R. J. Sontag, 305.

Johnson, Henry, Committee Report on History in the Grades, 93.

Kelsey, Rayner W., History Teaching in Germany, 153, 238.

Knight, E. W., and J. G. deR. Hamilton, Education for Citizenship, 197.

Knowlton, Daniel C., Comment upon Committee's Report, 142; Syllabus for Modern History in Tenth Grade, 165.

Laboratory Method in the Teaching and Study of History, by A. C. Wilgus, 23.

Lawrence, Henry W., Jr., The Jolly Puritan, 229.

Lecture Method—An Indictment, by M. W. Williams, 279.

Letter from Europe, A, by J. H. Smith, 37.

Library Work of Schools, Report of Committee, 242.

Magazines, Use of in the Teaching of History, by I. Orbison, 20.

McGrane, Reginald C., The Rise and Fall of the Independent Treasury, 158.

McLaughlin, Andrew C., Comment upon Report of Committee, 142.

Methods Courses in History, Survey of, 315.

Middle States Association of History Teachers, 332.

Miller, Mabel V., and Anne M. Boyd, Reading List on Historic and Fancy Costume, 59.

Mississippi Valley Historical Association, Report of Committee on Library Work and Collateral Reading, 242.

Modern History, Syllabus for in Tenth Grade, 165.

Morehouse, Frances M., Syllabus for Ninth Grade Study of American Industries, 119; United States History in the Eleventh Grade, 208.

National Council for the Social Studies, 144, 190.

New Jersey, Association of Teachers of Social Studies, 331.

Noyes, Edmund S., Comment upon Committee's Report, 142.

Observation Work in History Teaching, 27.

Ohio History Teachers 'Association, 332.

Orbison, Inez, Use of Magazines in the Teaching of History, 20.

Panama Canal and Recent World Politics, by G. V. Price, 272.

Party History, Short Sketch of, 56.

Past and the Future of History, The, by H. E. Barnes, 43.

Periodical Articles, Recent Historical, listed by L. F. Stock, 31, 63, 101, 146, 192, 260, 298, 333.

Periodical Literature, Notes on, by G. B. Richards, 28, 52, 58, 98, 143, 164, 218.

Periodicals, Use of in History Teaching, 20.

Pierce, Bessie L., A Survey of Methods Courses in History, 315.

Pingrey, Jennie L., Imagination in the Teaching of History, 295.

Price, Guy V., Panama Canal and Recent World Politics, 272.

Procedure for Project Problems, by R. Zimmermann, 239.

Progress, The Coldward Course of, by S. C. Gil Fillan, 8.

Progressive Self-Marking for High School History Classes, by A. C. Wilgus, 285.

Project Problem Method Applied to History; Laboratory Method, 23; Bibliography of, 204; Procedure for, 239.

Publications, Recent Historical, 30, 61, 100, 144, 191, 256, 297, 332.

Puritan, The Jolly, by H. W. Lawrence, Jr., 229.

Recent Historical Publications, 30, 61, 100, 144, 191, 256, 297, 332.

Reorganization of the Social Studies in Secondary Schools, by H. F. Taggart, 281.

Research Work in the Historical Branch of the General Staff, by Col. O. L. Spaulding, Jr., 113.

Richards, G. B., Notes on Periodical Literature, 28, 52, 58, 98, 143, 164, 218; Dante Festa at Florence, 277.

Rise and Fall of the Independent Treasury, by R. C. McGrane, 158.

Rugg, Harold O., How Shall We Reconstruct the Social Studies Curriculum? 184, 249.

Russia—Cheering and Disheartening, 74.

Russia, Conditions in, Communication by W. S. Davis, 157.

Schafer, Joseph, Introduction to Report of Committee, 87.

Schafer, J., Open Letter upon Committee Procedure and Work, 247.

Schmitt, Bernadotte E., Historical Study in English Universities, 109.

Secondary Schools, History Teaching in: Use of Magazines, 20; Laboratory Method, 23; Study Methods, 27; Social Sciences in, 53; Introduction to Report of Committee, 87; Syllabus for Ninth Grade Study of Industries, 119; Syllabus for Modern History in Tenth Grade, 165; Reconstruction of Curriculum, 184; Syllabus for Eleventh Grade American History, 208; Procedure for Project Problems, 239; Standards for Library Work and Equipment, 242; Reorganization of Social Studies Course, 281; Progressive Self-Marking in, 285; Illustration of Problem Method, 289; Ancient History a Living Thing, 291; Socialized Recitation, 293; Imagination in Teaching History, 295; Course in Sociology, 318; Standard Tests, 324; Socialized Recitation, 326.

Short Sketch of Party History, by O. F. Grubbs, 56.

Skeel, Caroline A. J., Some English History Textbooks Two Centuries Ago, 16.

Slave in Ancient Attica, The, by C. M. Hardy, 81.

Smith, Justin H., A Letter from Europe, 39.

Snyder, R. H., Geographical Content in History Textbooks, 84.

Socialized Recitation, in courses for education in citizenship, 197-207; A Plan for, 293; Lesson on Colonial and Federative Periods in American History, 326; in Sociology, 318.

Social Studies, National Council for, 144, 190; 330; Reconstruction of Curriculum, 184; Reorganization of Courses, 281; Course in Sociology, 318. See also Elementary Schools, History in; Secondary Schools, History in.

Social Sciences in Secondary Schools, by A. Stewart, 53.

Sociology Course in Bucyrus, Ohio, High School, 318.

Some English History Textbooks Two Centuries Ago, by C. A. J. Skeel, 16.

Sontag, R. J., Italy and Albanian Independence, 305.

Spaulding, Oliver L., Jr., Research Work in the Historical Branch of the General Staff, 113.

Stewart, Anna, Social Sciences in Secondary Schools, 53.

Stock, Leo F., List of Recent Periodical Articles, 31, 63, 101, 146, 192, 260, 298, 333.

Study Methods in History, by A. S. Barr, 27.

Survey of Methods Courses in History, by B. L. Pierce, 315.

Taggart, H. F., Reorganization of the Social Studies in the Secondary Schools, 281.

Tests in History, Existing Standard, by O. H. Gibson, 324.

Textbooks: Some English History, Two Centuries Ago, by C. A. J. Skeel, 16; Geographical Content in, by R. H. Snyder, 84.

Textor, Lucy E., Europe in the Summer of 1920, 3.

Thorndike, Lynn, Europe Revisited, 69.

Treasury, Independent, Rise and Fall of, 158.

United States History, in Liberal Arts College, 237.

Universities, Historical Study in English, 109.

War Department, Research Work in the Historical Branch of the General Staff, 113.

War Responsibility, German Views of, 233.

Wells, B. W., Socialized Recitation on the Colonial and Federative Periods in American History, 326.

Westminster Abbey, American History in, 269.

Wilgus, A. C., Progressive Self-Marking for High School History Classes, 285.

Wilgus, A. C., The Laboratory Method in the Teaching and Study of History, 23.

Williams, Mary W., Courses in Canadian History, 7; The Lecture Method—An Indictment, 279.

World Politics, Panama Canal and, 272.

Zimmermann, Regina, Procedure for Project Problems, 239.